

Themes

Nests and Hives
Little Bookworms
Construction Zone
Fun at the Fair

Shapes and Colors



Opposites
happy/sad

Vocabulary

nest, bee, books,
reading, construction,
tools, carousel,
fireworks

Sign Language

purple, diaper, potty,
black, milk, water,
drink, eat



Together Time Activities

Here are some fun activities you and your child can enjoy together!

- Bird Watching**
Set up a bird feeder near a window and watch the birds together when they come to visit. How many different birds do you spy?
- Little Bookworms**
The first week in May is Children's Book Week. Check with your library to see if any special events are planned. Read more at everychildareader.net/.
- Building with Boxes**
A set of wooden blocks is a great investment, but if it's not in your budget now, your child can also have great fun building with cardboard boxes.
- County Fair Games**
Set up some fair-style games in your own backyard! Stack empty coffee cans and toss beanbags to knock them down. Hang a hoop from a branch and toss a ball through it. Think of more fun games!

Nursery Rhymes

Nursery rhymes teach children auditory skills and help them develop an appreciation for rhyme and rhythm. They also help children develop language, memory, creativity, and other cognitive skills.



Once I Saw a Little Bird

Once I saw a little bird come hop, hop, hop;
(Make bird hop.)
So I cried, "Little Bird, will you stop, stop, stop?"
And was going to the window to say,
"How do you do?"
But he shook his little tail, and far away he flew.
(Make bird fly away.)

Simple Simon

Simple Simon met a pieman,
Going to the fair;
Says Simple Simon to the pieman,
"Let me taste your ware."



Look for Books

Have You Heard the Nesting Bird?

by Rita Gray

Buzz, Buzz, Baby!

by Karen Katz

The Best Place to Read

by Debbie Bertram and Susan Bloom

Tip Tip Dig Dig

by Emma Garcia

Dig, Dump, Roll

by Sally Sutton

Horsey Up and Down

by Caroline Jayne Church



Cooking Together

When cooking with infants and toddlers, allow them to help in a safe way with mixing, pouring, rolling, mashing, shaking, etc. Use words to describe what you are doing and what you plan to do next. Talk about what you see, smell, feel, hear, and taste.

For the Birds

oats
dried fruit
birdseed
peanut butter
pine cone
string

Gather a pine cone and tie string to one end. Set out a small dish of peanut butter. Offer your child a spoon or child-safe knife to spread peanut butter all around the pine cone. Mix small amounts of oats, dried fruit, and birdseed on a plate. Have your child roll the pine cone along the mixture so it attaches to the peanut butter. Once it's amply covered, hang the pine cone feeder outside and watch for hungry birds!



Sing Along with Me

Find these songs at www.funshineexpress.com

Guess the Bird

Sung to "Skip to My Lou"

Can you guess which bird I am?
Listen close and hear my sound.
I say ("Quack! Quack!" all day long.
Which bird can I be? (A duck!)

Repeat with: Caw (A crow!)
Hoot (An owl!)
Cluck (A chicken!)
Gobble (A turkey!)



Construction Zone

Sung to "Pop! Goes the Weasel"

The backhoe digs up all the dirt.
The loader fills 'er up!
The dump truck dumps it out on the ground.
Boom! That's construction!

The dozer pushes the dirt all around.
The roller presses it down.
The mixer churns round and round.
Boom! That's construction!



Reminders . . .

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