Social/Emotional

		Behavior Has Not Been Observed	Behavior Is Observed Occasionally	Behavior Is Observed Consistently
SE1	Enjoys being with familiar adults	☐	☐	☐
SE2	Prefers familiar adults to strangers	☐	☐	☐
SE5	Responds to children with interest	☐	☐	☐
SE6	Plays with other children	☐	☐	☐
SE8	Responds to other children's feelings (may cry or laugh when others do)	☐	☐	☐
SE8	Tries to comfort others	☐	☐	☐
SE9	Show social skills by using words like *please*, *thank you, hello,* and *goodbye*	☐	☐	☐
SE11	Able to name feelings	☐	☐	☐
SE10	Acts out different family roles or pretends to be other familiar people	☐	☐	☐
SE11	Expresses feelings	☐	☐	☐
SE12	Responds to own name	☐	☐	☐
SE12	Can say own name	☐	☐	☐
SE12	Expresses likes and dislikes	☐	☐	☐
SE13	Shows pleasure in being able to do new things	☐	☐	☐
SE16	Shows independence	☐	☐	☐
SE17	Anticipates what will happen next in a familiar routine	☐	☐	☐
SE1	Plays simple games (peek-a-boo, pat-a-cake, etc.)	☐	☐	☐

Approaches to Learning

AL4	Tries different ways to use objects	☐	☐	☐
AL5	Tries different ways to solve problems	☐	☐	☐
AL2	Has a growing attention span	☐	☐	☐

Comments From Your Child's Caregiver:

FunShine Skills Checklist

Child's Name _____

Date _____ Child's Current Age _____

Completed by _____

Infant-Toddler Birth-36 Months

Dear Family,

Your child is changing every day! This checklist will give you a peek at the growth and change that your child's caregiver has observed. You may notice behaviors at home that your child's caregiver has not yet seen. Be sure to let the caregiver know about any differences you notice between what you see at home and what this checklist shows.

Keep in mind that children develop at their own pace and only when they are ready. Every child is unique! This document does not take the place of a formal assessment or professional evaluation. It is not a test for developmental delays or learning disabilities. It is designed to be used with groups of children that vary in age from 0–36 months.

There is no need for alarm if your child is not able to do everything on this list. However, if you or your child's caregiver are concerned about how your child is developing, consult your child's pediatrician or another professional resource available in your area.

Sincerely,
FunShine Curriculum Team
FunShine Online, Inc.

Language Development

		Behavior Has Not Been Observed	Behavior Is Observed Occasionally	Behavior Is Observed Consistently
L1	Interest in listening to sounds	☐	☐	☐
L1	Enjoys hearing others talk	☐	☐	☐
L2	Shows growing understanding of what others say	☐	☐	☐
L3	Uses sounds, gestures, or actions to ask for needs and wants	☐	☐	☐
L5	Learning many new words	☐	☐	☐
L6	Takes part in conversations	☐	☐	☐
L7	Enjoys songs, rhymes, and stories	☐	☐	☐
L8	Pays attention to photos, pictures, and drawings	☐	☐	☐
L9	Listens when books are read	☐	☐	☐
L9	Turns pages of board books	☐	☐	☐
L10	Can match pictures to the things they represent	☐	☐	☐
L10	Understands some symbols	☐	☐	☐

Physical Development

		Behavior Has Not Observed	Behavior Is Observed Occasionally	Behavior Is Observed Consistently
PH2	Stands without help	☐	☐	☐
PH3	Walks along furniture or with help	☐	☐	☐
PH4	Walks without help	☐	☐	☐
PH2	Sits on and moves small riding toy	☐	☐	☐
PH4	Runs with some control	☐	☐	☐
PH3	Crawls up stairs	☐	☐	☐
PH3	Walks up stairs with help	☐	☐	☐
PH4	Walks up stairs without help	☐	☐	☐
PH6	Rolls a ball	☐	☐	☐
PH6	Tosses a ball	☐	☐	☐
PH4	Joins active games/outdoor play	☐	☐	☐
PH7	Stacks blocks	☐	☐	☐
PH11	Points to or names body parts	☐	☐	☐
PH14	Drinks from a cup	☐	☐	☐
PH6	Uses finger and thumb to grasp objects	☐	☐	☐
PH6	Eats with utensils	☐	☐	☐
PH14	Helps undress/dress	☐	☐	☐
PH13	Washes/dries hands with help	☐	☐	☐
PH15	Follows simple safety rules	☐	☐	☐
PH12	Eats a variety of healthy foods	☐	☐	☐

Cognitive Development

C2	Uses senses to explore	☐	☐	☐
C1	Notices colors, shapes, patterns	☐	☐	☐
C4	Experiments with cause and effect (pushes buttons, bangs drums, drops items to hear sound)	☐	☐	☐
C8	Searches for missing or hidden objects	☐	☐	☐
C14	Imitates sounds, gestures, actions	☐	☐	☐
C13	Uses objects for pretending	☐	☐	☐
C17	Moves to music	☐	☐	☐
C16	Uses simple musical instruments or toys	☐	☐	☐
C15	Marks with art tools (paintbrush, crayons, markers, etc.)	☐	☐	☐
C9	Repeats numbers/pretends to count	☐	☐	☐